

## **Weekly Timetable**

### **Monday**

Swimming

### **Wednesday**

PE

### **Thursday**

Collective Worship

### **Friday**

Games

### **Homework**

Monday– Spellings/ Times tables

Tuesday– Mathematics

Wednesday– Science/Foundation  
Subjects

Thursday–Mathematics

Friday– English

### **Class Teachers**

J Quilty & Y Bonfante

### **Runnymede St Edward's School**

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Runnymede  
St. Edward's School

## **Spring Term 2010 Curriculum Year Five**



### **Runnymede St Edward's School**

Parent/Teacher Evenings– 9th and 10th  
February 6-8pm

## Spring Term 2010

### English

The children will be involved in the following literacy activities.

- To look at myths, legends and fables.
- To study a variety of poetry and investigate the authors as opposed to narrator.
- To look at explanatory and investigative texts.
- To use independent spelling strategies.
- To use extended punctuation effectively to construct different types of sentences.
- To read regularly from the reading scheme.

### Mathematics

The children will study the following areas of the numeracy strategy.

- To compare and order positive and negative numbers.
- To calculate using multiplication and division to solve 'real life' problems.
- To investigate fractions, decimals and percentages.
- To have experience of shape and space and its measurement.

- To look at properties of number and number sequences.

### Science

- Changing Sounds
- How we see things

### ICT

- Introduction to spreadsheets
- Checking for accuracy—evaluating

### Music

- Orchestral preparation for Philharmonic performance.

### Art/DT

- Making musical Instruments
- Containers— The different types and their uses.

### History

- How do we use ancient Greek ideas today?

### Geography

- Coasts

### French

- The weather, developing sentences, French shopping and songs and cards

### Games

- Hockey, Netball
- Rugby and Football

### PE

- Net/ wall games
- Invasion games

### PSHE and Citizenship

- Democracy— MPs and what they do?
- Government and Parliament
- Rights and Responsibilities
- Global Community

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