



French

Learn how to introduce themselves

Learn numbers 1-5

Learn colour names

Weekly Timetable

Tuesday

Collective Worship

Music

Thursday

French

Friday

Music and Movement/P.E.



Music

Introduction to percussion instruments

Songs, rhymes, stories and movement

Colours

Songs, rhymes and actions

Parent/Teacher Evening
Tuesday 8th, Wednesday 9th
February
6-8pm

Religious Education

Books, Memories, Death and New Life

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Runnymede St. Edward's School

Spring Term
2011

Curriculum



Foundation Stage

Nursery

Our topics in the nursery this term are 'Nursery Rhymes' and 'Growth'. Within these topics we will cover the following areas as part of the Foundation Stage curriculum:

Communication, Language and Literacy

Development of early reading skills and an enjoyment of books through individual and group stories and whole class activities using 'big books'.

Development of letter recognition and recall and the formation of some letters, for example, those in their own name.

Regular opportunities to practise emergent writing through play and other activities.

Development of language for communication; contribution to class discussion.

Use language to take on and act out an imaginary role.

Development of an understanding of sequence.



Problem Solving, Reasoning and Numeracy

Reading, writing, ordering and counting numbers to 10 and beyond.

Recognition of two and three dimensional shapes.

Sorting and matching.



Knowledge and Understanding of the World

Development of understanding of growth and changes over time.

Activities which promote curiosity about why things happen and how things work.

Our school and routines.

Family and community celebrations e.g. Easter, birthdays.



Creative Development

Collage, painting and printing using a variety of 2d and 3d mediums.

Easter cards.

Opportunities to sing and make music with instruments.



Physical Development

Opportunities to experiment with different ways of moving.

Gain increasing control over clothes and simple fastenings.

Activities to develop confidence when using both large and small equipment.

Opportunities to use scissors and joining materials.

Activities to explore mark making tools.



Personal, Social and Emotional Development

Activities to encourage and develop further, independence, concentration, confidence and social skills such as sharing and turn-taking.