

Weekly Timetable

Monday

Music RF

Tuesday

Music RB

PE RB & RF

Wednesday

Collective Worship

Thursday

French RB & RF

ICT RB & RF

Friday

Swimming RB & RF

Runnymede St. Edward's School

Runnymede St Edward's School
North Drive
Sandfield Park
Liverpool

Phone: 0151 281 2300
Fax: 0151 281 4900
Email: afarmer@runnymede-school.org.uk
jbrown@runnymede-school.org.uk

Runnymede
St. Edward's School

Autumn Term 2011 Reception Foundation Stage Curriculum Brochure



Runnymede St. Edward's School

Parent/Teacher Evening
Tuesday 15th November 2011
5-8pm

Autumn Term 2011

Personal Social and Emotional Development

- Relationships
- Dress/Undress
- To follow rules
- Awareness of own and others needs
- To respect cultures
- Treat people with respect
- Expect respect from others

Communication, Language and Literacy

- To become confident speakers and attentive listeners.
- Pencil control to develop correct letter formation.
- Left to right orientation.
- Letters and sounds/Jolly phonics
- C.V.C (consonant vowel consonant) words.
- Jelly and Bean, segmenting and blending sounds in simple words.
- Developing correct letter formation in the cursive script.

Mathematical Development

- Numeral formation
- Counting 1-10 and 1-20
- Counting in 10's
- Sequencing 1-20
- Using numbers in practical context.
- Adding 1/2 more

- Pattern
- Shape
- Time-properties/0' clock
- Developing appropriate mathematical vocabulary

Knowledge and Understanding of the World

Topics:

- 'Clever Me', 'Colour/Light' and 'Celebrations' (Diwali and Christmas).
- Myself- 'The Senses'.
- Other cultures and beliefs.
- ICT—modelling, pictures and sequencing. Controlling the mouse/keyboard
- Using a word bank, making labels (about me).

French

- Colours
- Numbers to 10
- Learning to say names.

Creative Development

- Explore 2D/3D art.
- Explore sounds and sing songs.
- Recognise musical pattern.
- Respond to senses creatively.
- Express ideas creatively.

Music

'Where the wild things are'/Christmas music and performance.

Physical Development

- Keeping healthy.
- The importance of healthy eating.
- Describe change after being active.
- Use small and large equipment.
- Move with control and co-ordination.

R.E

- Homes and Families
- Other Faiths—Judaism
- Signs and Symbols
- Visitors

In the first half term of Reception, the children are encouraged to get to know everyone and to settle into the school routines.

Our first topic 'Clever Me' helps the children to experience and explore the world around them, and gain an understanding of themselves.

'Colour/Light' and 'Celebrations' are our topics in the second part of the autumn term. Through a variety of active learning experiences the children will investigate colour and light and learn about different cultures including 'Diwali'.

- We will also explore any ideas/topics /interests that the children initiate themselves. This is referred to as child initiated play.



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