

Weekly Timetable

P.E.

Monday

Collective worship

Monday

Swimming

Tuesday

Homework

Tuesday - Spelling and mathematics

Wednesday - Reading

Thursday - English

Friday - Reading and one other curriculum area homework.



Runnymede St Edward's School

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Runnymede
St Edward's School

Autumn Term Curriculum Year One



Parent Teacher Evening
15th November 2011
5pm-8pm

**Runnymede
St Edward's School**

0151 281 2300

Autumn Term 2011

English

The children will be involved in the following literacy activities.

- Securing knowledge of individual letter/ paired sounds.
- Recognising and writing capital letters.
- Developing knowledge of alphabetical order.
- Practising and securing the ability to rhyme and relate this to spelling patterns.
- Developing an awareness of initial consonant blends for reading and writing.
- Developing an understanding of sentence structure.
- Developing an understanding of common nouns and proper nouns.
- Developing an understanding of singular and plural.
- Learning to read and write regular and 'tricky' words in the weeks spelling.
- Using rhymes and patterned stories as models for own writing.
- Talking and writing about events in personal experience.
- Reading and writing captions, lists labels and instructions.

Mathematics

The children will study the following areas.

- Reading and writing numerals to 20.
- Comparing and ordering numbers to 20/50.
- Counting on and back in steps of 1/ 2 to 20.
- Developing an understanding of the

- operation of addition.
- Using the + and = signs.
- Consolidation of addition to 5
- Addition facts for numbers 6 to 10
- Doubles and near doubles
- Even and odd numbers
- Developing an understanding of the vocabulary related to length and height.
- Time—days of the week
- Telling the time—o'clock (analogue/digital)
- Time of the day—associating o'clock times with familiar events

Science

- 'Ourselves' - the children will learn to communicate observations and comparisons between humans and other animals. They will learn to label parts of the body and to identify the five senses.
- 'Light and Dark' - the children will learn that we need a light source to see things and that darkness is the absence of light. They learn that the sun is a powerful light source.

RE - See separate booklet.

P.S.H.E.

- Choices (healthy eating)
- Rules (safety)

ICT

- Modelling –shared story-sequence.
- Using a word bank to prepare a description of 'Myself'.
- 'About Me' - digital cameras.

Music

- 'Where the Wild Things are' - movement, instrumental and other activities to develop

musical awareness and basic skills.

- Christmas music and performance.

Art

'Self portrait'-making a self portrait to communicate ideas about themselves using a range of materials and techniques.

Geography

- 'Around our school' - local area

History

- 'Toys from the past'

French

- Greetings / Conversations
- Self portraits / About me
- Numbers 1 - 20
- Games / Songs
- Christmas activities

PE

- Games/Dance—Toys

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