

Weekly Timetable

Monday

RL Music

Tuesday

Collective Worship

RF Music

RL & RF P.E.

Thursday

French RL & RF

ICT RL & RF

Friday

Music RL & RF

Swimming RL & RF

Runnymede St. Edward's School

Runnymede St Edward's School
North Drive
Sandfield Park
Liverpool

Phone: 0151 281 2300
Fax: 0151 281 4900
Email: afarmer@runnymede-school.org.uk
Email: blarkin@runnymede-school.org.uk

Runnymede
St. Edward's School

Spring Term 2011 Reception Foundation Stage Curriculum



Runnymede St. Edward's School

Parent Teacher Evening— 8th & 9th February 2011
6 – 8 pm.

Spring Term 2011

Personal Social and Emotional development

Helping the children to :

- Understand relationships
- Dress/Undress
- To follow rules
- To know about own/other cultures
- Treat people with respect
- Expect respect from others
- Explore feelings through 'Where the Wild Things Are' (Sendak)

Communication, Language and Literacy

- To become confident speakers and attentive listeners
- Traditional and Modern Rhymes
- Pencil control to develop correct letter formation
- To write in a cursive style
- Left to right orientation
- Sounds link to Jolly Phonic Scheme
- C.V.C. blends
- Sound blends
- Writing sentences
- Oxford Reading Tree
- Jelly and Bean Scheme
- Sentence formation-capital letter and full stop

Mathematical Development

- Number 1-20/beyond as labels
- Counting 1-20/beyond
- Sequencing 1-20/beyond
- Using numbers in practical context
- Adding 1/2/3 more
- Pattern– repeating.
- Shape-2D and 3D
- Time—properties/o'clock
- Using appropriate mathematical vocabulary
- Solving mathematical problems
- Recognition of coins
- Weight and Capacity measurements.

Knowledge and Understanding of the World

- Uses of everyday technology
- Topics-Rhymes and Life Cycles,
- Minibeasts
- Weather observation/changes/Calendar

Creative Development

- Explore 2D/3D art through a variety of experiences
- Explore sounds and sing songs
- Recognise musical pattern
- Respond to senses creatively
- Express ideas creatively
- **Music**– A musical journey with Duck and Seagull

Physical Development

- Keeping healthy
- Using tools such as scissors, paper fasteners, clay etc.
- Describe change after being active

- Use small and large equipment safely
- Move with control and co-ordination
- Movement and Dance — interpreting 'We're going on a Bear Hunt.'

RE

- Books
- Memories
- Death and New Life

French

- Introductions
- Numbers 1-12
- Colours/Minibeasts
- Growing
- Songs and Cards



Runnymede St Edward's School
North Drive
Sandfield Park
Liverpool

Phone: 0151 281 2300
Fax: 0151 281 4900
Email: afarmer@runnymede-school.org.uk
Email: blarkin@runnymede-school.org.uk

