

Weekly Timetable

Monday

Headteacher's assembly

Music RL

Tuesday

Collective Worship

P.E.—RL&RF

Music RF

Thursday

French-RL&RF

ICT- RL & RF

Friday

Music-RL&RF

Swimming RL&RF

Runnymede St. Edward's School

Runnymede St Edward's School
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Runnymede
St. Edward's School

Summer Term 2011 Reception Foundation Stage Curriculum



**Runnymede
St. Edward's School**

Annual Reports— July 8th 2011

Summer Term 2011

Personal Social and Emotional Development

Continuation of:

- Relationships
- Dress/Undress
- To follow rules
- Awareness of own and others needs
- Treat people with respect
- Expect respect from others
- Learning to make decisions and choices and consequences.
- To respect others beliefs, values views and culture.

Communication, Language and Literacy

- To become confident speakers and attentive listeners
- Consolidating initial sounds and digraphs.
- Consolidation of Reception 'tricky' High Frequency Words. Spelling Tests.
- Developing an understanding of long vowel sounds—alternative spellings.
- Developing individual sentence work.
- Writing for different purposes—letters, invitations, diaries, lists, prose and labels.
- Story writing
- Learning to read and write regular and 'tricky' words to aid sentence making.
- Developing correct letter formation.
- To understand how information can be found in non-fiction texts.

Mathematical Development

- Learning number names.
- Counting beyond 20.
- Counting in number patterns: 2s and 10s and 5s, doubles.

- Addition/subtraction and adding on from a given number.
- Developing problem solving skills using addition and subtraction.
- Time—o'clock/half past.
- 2D/3D shapes –labels and properties.
- Money –addition/subtraction using 1p, 2p, 5p, 10p, 20p.
- Developing an understanding of data.
- Developing appropriate mathematical vocabulary.
- Developing strategies to solve mathematical problems.
- To sort by various criteria.
- To learn vocabulary related to weight and capacity.
- To make comparisons of weight and capacity.

Knowledge and Understanding of the World

- Topics: Wild Animals, Transport, People who Help Us.
- ICT— Controlling the mouse and keyboard. Beebots. Giving directions. Pictograms.
- Developing a greater understanding of the world and our environment through the topics of Animals and Transport

Creative Development

- Observational drawings. Printing. Textures.
- Making models using different materials
- Develop creative thinking through imaginative role play and link work to our topics e.g. camouflage, tracks, roadways and routes.

Music

- Traditional Stories and Rhymes.

Physical Development

- Keeping healthy
- Developing co-ordination and teamwork using a variety of large and small apparatus.
- Playing traditional ring games.
- Developing balance, poise and body control.
- Using large and small equipment with confidence.
- Dance
- Races.
- Swimming

R.E.

- Freedom and Responsibility
- Energy
- Special Places

French

- Colours
- Parts of the Body
- Pets and Wild Animals
- Seaside Objects
- Songs/Actions
- Assessment

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