

## Weekly Timetable

*PE: Y3JQ—Monday*

*Y3AP-Thursday*

*Swimming: Tuesday*

*Games: Friday*

## Homework Timetable

*Monday: Tables, spellings*

*Tuesday: Varies*

*Wednesday: Reading books*

*Thursday: Maths*

*Friday: English*

## Annual reports: 8th July 2011

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Runnymede  
St Edward's School

## Summer Term Curriculum Year Three



Optional SATS Y3: Monday 9th May

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## Summer Term

### English

The children will be involved in the following literacy activities:

- retelling main points of story in sequence and referring to aspects of the texts eg opening, build-up, atmosphere
- distinguishing between 1st and 3rd person accounts
- discussing a character's feelings, behaviour and relationships
- comparing types of humour, wordplay, joke poems, nonsense verse
- comparing works by the same author
- reading and writing letters for a range of purposes
- using indexes, directories, making summaries and notes

### Mathematics

The children will study the following areas of the numeracy strategy:

Number

- Place value, comparing and ordering numbers to 1000
- adding and subtracting numbers across the tens boundary
- recognizing multiples of 2, 5 and 10

- recalling multiplication and division facts
- Shape
- Position and direction
- Handling data
- Interpreting numerical data

### Science

- Helping plants grow
- Light and shadow

### RE

See separate booklet

### ICT

Simulations

E-mailing

### Music

Examining rhythm and musical notation

### Art

Can we change places: exploring the effects of sculptures and architecture on the environment

### History

Invaders and Settlers: The Vikings in Britain- everyday life, evidence, place names, longboats, Jorvik

### PE

- Athletics
- Dance: The Blitz

### Games

Tennis, athletics, rounders and cricket

### DT

Photographic frames/stable structures

### PSHE

Communities/democracy and the global community

### Geography

View from the window: how areas change over time

### French

Animals, expressing opinions, weather, days of the week, school timetable, landscapes and assessment.



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