

French

- Introducing themselves
- Numbers 1-5
- Colours
- Songs, rhymes and actions



Music

- Introduction to percussion instruments
- Songs, rhymes, stories and movement
- Colours
- Songs, rhymes and actions



Here I Am

- Special People
- Meals
- Good and Evil

Weekly Timetable

Tuesday

Collective Worship

Music

Thursday

French

Friday

Music and Movement/P.E.

An exciting and challenging term ahead!

Following the children's interest in recent cold weather and Winter, we will be exploring the outdoors - looking closely at the changes in nature and the environment around us. We will also be investigating ice and learning about hot and cold countries around the world.

This term nursery are making their very own 'Wellington Garden'. We will be busy designing and painting our own old wellington boot and planting seeds, ready to watch them grow in Spring.

Following the children's interest in 'Toys' children will be investigating and comparing differences between a wide range of old/new toys. Using lots of different materials the children will be making their very own 3D toy. Nursery will also be opening their own toy shop where the children will enjoy learning about and exploring real money, solving simple number problems and of course using their imagination!

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Runnymede St. Edward's School Spring Term 2010 Curriculum



Foundation Stage
Nursery
Parent / Teacher
Evening 9th 10th
February 6-8pm



Personal, Social and Emotional Development

(ongoing from last term) Helping the children to:

- Explore new learning experiences willingly
- Concentrate for longer periods of time
- Listen quietly and respond appropriately
- Develop a sense of own identity
- Establish friendships with a range of peers
- Work co-operatively in pairs and small groups
- Be aware of their own physical needs



Communication, Language and Literacy

(ongoing from last term) Helping the children to:

- Contribute more to class discussion
- Begin to give a coherent account of an event to others.
- Use language to take on and act out an imaginary role.
- Develop an understanding of sequence
- Continue learning letter-sounds
- Talk simply about the text of a variety of reading material, both fiction and non-fiction
- Encourage the children to write some letters of their own name
- Use writing materials in imaginative play situations



Mathematical Development

(ongoing from last term) Helping the children to :

- Match sets containing the same number of items and estimate which of two sets has more or less
- Place a set of objects in order, e.g. from largest to smallest
- Count everyday objects to 8, recognise numerals 1-8, begin to represent numerals 1-8, recite number names in order 1-8
- Extend their understanding of measuring activities during everyday activities
- Distinguish between long and short
- Use 'longer' and 'shorter' to make direct comparisons of two lengths

Knowledge and Understanding of the World



Topics to be covered: Toys and Growth

Helping the children to:

- Choose appropriate tools and materials for a task
- Explore a variety of materials with which to make things
- Extend their understanding of yesterday, today and tomorrow.



Creative Development

(ongoing from last term) Helping the children to :

- Investigate a variety of 2D and 3D materials
- Explore the use of movement and space to develop creative ideas
- Make music with instruments
- To sing and move to music



Physical Development

(ongoing from last term) Helping the children to :

- Experiment with different ways of moving.
- Gain increasing control over clothes and simple fastenings
- Use large and small equipment with confidence
- Development of eye-to-hand co-ordination
- Use scissors and joining materials with increasing control
- Explore mark making tools