

***Weekly Timetable***

***Tuesday***

Collective Worship

Music

***Thursday***

French

***Friday***

Music and Movement/P.E.



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# Runnymede St. Edward's

## Summer Term 2010 Curriculum



## Foundation Stage Nursery



## Personal, Social and Emotional Development

### Helping the children to :

- Display high levels of involvement in activities
- Persist for extended periods of time at an activity of their choosing
- Express needs and feelings in appropriate ways
- Initiate interactions with other people
- Value and contribute to own well-being and self control
- Show confidence and the ability to stand up for own rights
- Have an awareness of the boundaries set and behavioural expectations within the setting
- Operate independently within the environment and show confidence in linking up with others for support and guidance
- Have an awareness of, and show interest and enjoyment in, cultural and religious differences
- Have a positive self-image and show that they are comfortable with themselves



## Physical Development

### Helping the children to :

- Experiment with different ways of moving
- Jump off an object and land appropriately
- Show some understanding that good practices regarding exercise, eating, sleeping and hygiene contributes to good health
- Use increasing control over an object by touching, pushing, patting, throwing, catching or kicking it
- Explore malleable materials

## Music

- Jungle Bungle
- Songs, rhymes, stories and movement
- Songs, rhymes and actions



## Mathematical Development

### Helping the children to :

- Offer solutions to problems
- Find the total number of items in two groups
- Use own methods to solve a problem
- Say with confidence the number that is one more than a given number
- Recognise numerals to ten and then twenty
- Select the correct numeral to represent 1 10 objects
- Show increased confidence with numbers by spotting errors
- Count an irregular arrangement of up to 10 objects
- Say the number after any number up to 10
- Continue counting beyond 10
- Match some shapes by recognising similarities and orientation
- Use appropriate shapes to make representational models or more elaborate pictures
- Show curiosity and observation by talking about shapes, how they are the same or why some are different
- Find items from positional/directional clues
- Describe a simple journey
- Order two items by length or height
- Choose suitable components to make a particular model
- Select a particular named shape
- Begin to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes and mathematical terms to describe shapes
- Order two or three items by length
- Order two items by weight or capacity



## Knowledge and Understanding of the World

### Helping the children to:

Topics to be covered: Animals (Pets), Environment (Water Water Everywhere!)

- Examine objects and living things to find out more about them
- Notice and comment on patterns
- Show an awareness of change
- Construct with a purpose in mind, using a variety of resources
- Use simple tools and techniques competently and appropriately
- Complete a simple program on the computer



## Creative Development

### Helping the children to :

- Explore what happens when they mix colours
- Understand that different media can be combined
- Make constructions, collages, paintings, drawings and dances
- Use ideas involving fitting, overlapping, in, out, enclosure, grids and sun-like shapes
- Choose particular colours to use for a purpose
- Experiment to create different textures
- Work creatively on a large or small scale
- Continue building a repertoire of songs
- Explore the different sounds of instruments



## Communication, Language and Liter-

### Helping the children to :

- Have emerging self-confidence to speak to others about wants and interests
- Use simple grammatical structures
- Extend their vocabulary
- Use vocabulary and forms of speech that are influenced by experience of books
- Use language for an increasing range of purposes
- Continue a rhyming string
- Hear and say the initial sound in words and know which letters represent some of the sounds
- Enjoy an increasing range of books
- Begin to recognise some familiar words
- Begin to form letters
- Write their own name
- Practise emergent writing through play and other activities

## French

- Revision of words and phrases
- Numbers 1-10
- Pets at Home
- Animals/Colours
- Songs, rhymes and actions

