

## Weekly Timetable

### Monday

*P.E- RL & RW*

### Tuesday

*Collective Worship*

*Swimming RL& RW*

### Thursday

*French RL& RW*

### **Runnymede St. Edward's School**

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Runnymede  
St. Edward's School

## **Autumn Term 2009 Reception Foundation Stage Curriculum Brochure**



**Runnymede  
St. Edward's School**

Parent/Teacher Evening 20th October 2009 4pm-8pm

## Autumn Term 2009

### Personal Social and Emotional Development

- Relationships.
- Dress/Undress.
- To follow rules.
- Awareness of own and others needs.
- To respect other cultures.
- Treat people with respect.
- Expect respect from others.

### Communication, Language and Literacy

- To become confident speakers and attentive listeners.
- Nursery rhymes, stories, discussion.
- Pencil control to develop correct letter formation.
- Left to right orientation.
- Continuation of phonic skills– initial sounds.
- C.V.C. blends.
- Sound blends.
- Oxford Reading Tree & Jelly and Bean stories.
- Sequencing of rhymes and stories.
- To write their name independently.

### Problem Solving, Reasoning and Numeracy

- Recognition of numerals 1-20..
- Counting 1-20 and beyond.
- Sequencing 1-20.
- Using numbers in practical context.
- Adding 1 and 2 more.
- Continuing and repeating patterns.
- 2-D shape
- Time-properties/0' clock.
- Developing appropriate mathematical vocabulary.

### Knowledge and Understanding of the World

#### Topics:

- 'Clever Me', and 'Light and Dark'.
- Festivals– Other Faiths and Christmas.
- Weather observation and changes.
- Uses of everyday technology.

### Creative Development

- Explore 2D&3D art-drawing, painting, modelling and computer art.
- Express ideas creatively.
- Music- 'Where the Wild Things Are'. Songs, movement, instrumental and other activities to develop musical awareness and basic skills, inspired by Maurice Sendak's story. Christmas music.

### Physical Development

- Keeping healthy.
- The importance of healthy eating.
- Describe change after being active.
- Use small and large equipment.
- Move with control and co-ordination.

### R.E

- Beginnings.
- Friends.
- Preparations.

### French

About Me, numbers 1-12, the weather, songs and Christmas activities.

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In the first half term of Reception, the children are encouraged to get to know everyone and to settle into the school routines.

Our first topic of 'Clever Me' helps the children to experience and explore the world around them, and gain an understanding of themselves.

'Festivals' and 'Light and Dark' are our topics in the second part of the autumn term. Through a variety of active learning experiences the children will learn about different cultures and investigate light and dark, looking closely at the differences between day and night.

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