

## Weekly Timetable

### P.E

Wednesday -Y1J

### Collective Worship

Wednesday

### Swimming

Friday

### Homework

Tuesday - Spelling and mathematics

Wednesday - Reading

Thursday - English

Friday - Reading and one other curriculum area homework.



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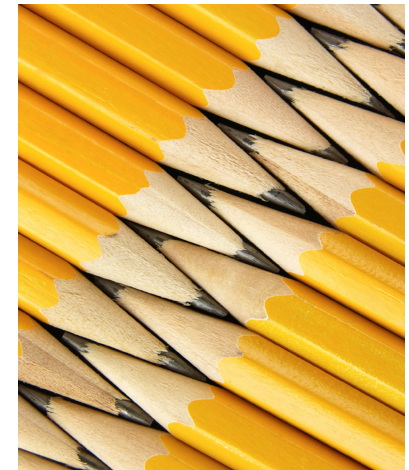
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## Summer Term Curriculum Year One 2010



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## Summer Term 2009

### English

The children will be involved in the following literacy activities.

- Covering phonic sounds— ‘ou’, ‘ow’, ‘oi’, ‘oy’, ‘or’, ‘al’, ‘nk’, ‘er’, ‘ir’, ‘ur’, ‘au’ and ‘aw’.
- Grammar and punctuation— compound words, alphabetical order, verbs, adverbs, ‘es’ plurals, antonyms, speech marks, word web and question marks.
- Comprehension skills.
- Writing activities—list poems, writing instructions, stories from a given picture, writing tables, gathering information, story plots, writing a caption, writing the ‘middle’ to a given story and finishing a story.
- Handwriting— letter formation of g, d, q, p, e, s, f, v, w, x, z, and rhyming words with it, ill, in and ip.

### Mathematics

The children will develop their understanding in the following areas:

- Consolidation of number facts to 10 and addition beyond 10.
- Subtraction facts to 10 and beyond. Linking + and - facts to 10.
- Time, half-past—analogue/digital, times before/after—analogue/digital, duration—analogue and digital.

- 3D shapes and their properties.
- Data handling—sorting information, shapes or objects. Display results using tables and pictures. Answer questions by recording information using block graphs or pictograms.
- Weight—sorting and comparing weights. Weighing using non-standard units. Comparing using non-standard units.
- Capacity—which holds more/most, less/least. Comparing and using non-standard units. Estimating/choosing a suitable unit.

### Science

- ‘Sound and hearing’ - Children are introduced to sounds. Children identify different sounds using relevant vocabulary, and find out how different instruments make sounds. They consider how sounds vary with distance from the source and how the sound can be muffled.
- ‘Pushes and Pulls’ - Describing different sorts of movement. They relate changes in movement to pushes and pulls and consider aspects of safety, e.g. road safety.

RE - See separate booklet.

PSHE - ‘Feelings and relationships’ and ‘Right and Wrong’.

### ICT

- Assembling text.
- Understanding instructions and making things happen.

### Music

- Song-catcher.

French - Conversations, days of the week, seaside holiday, animals, songs, cards and assessment.

Art - ‘Sculpture’

DT - ‘Moving Pictures’

Geography - ‘Barnaby Bear goes to Dublin’

P.E. - Athletics and Games.



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